

☆ GIFTED REFERRAL FORM ☆

Student: \_\_\_\_\_ Student ID: \_\_\_\_\_  
School: \_\_\_\_\_ Grade: \_\_\_\_\_

Referred by: \_\_\_\_\_

Is referred for possible identification as gifted in the following area(s):

- \_\_\_\_\_ Superior Cognitive Ability
- \_\_\_\_\_ Mathematics
- \_\_\_\_\_ Science
- \_\_\_\_\_ Reading
- \_\_\_\_\_ Social Studies
- \_\_\_\_\_ Creative Thinking Ability
- \_\_\_\_\_ Visual or Performing Arts Ability - please circle: visual arts, music, dance, drama

Displays the following behaviors:

**Rating Scale: R (rarely) S (sometimes) A (always)**

1. \_\_\_\_\_ Has unusually advanced vocabulary for age or grade
2. \_\_\_\_\_ Possesses a large storehouse of information
3. \_\_\_\_\_ Has quick master and recall of factual information
4. \_\_\_\_\_ Demonstrates insight into the how and why of things
5. \_\_\_\_\_ Judges and evaluates ideas, events, and people
6. \_\_\_\_\_ Raises probing and relevant questions (as distinct from informational or factual questions)
7. \_\_\_\_\_ Becomes absorbed and involved; is persistent in completing tasks and acquiring information
8. \_\_\_\_\_ Has good problem-solving skills; identifies problems and seeks solutions
9. \_\_\_\_\_ Is self-assertive and individualistic; persistent in his/her beliefs
10. \_\_\_\_\_ Is very curious and interested in a variety of things
11. \_\_\_\_\_ Is innovative; produces unusual, unique, clever responses and products
12. \_\_\_\_\_ Is excited and adventurous; likes to make discoveries

Signature of Person Initiating Referral: \_\_\_\_\_

Position or Relationship to Child \_\_\_\_\_

Phone \_\_\_\_\_ Date \_\_\_\_\_

Signature of Person Receiving Referral \_\_\_\_\_ Date \_\_\_\_\_